



學校概覽

PROSPECTUS

Tung Wah Group of Hospitals Mrs Fung Wong Fung Ting College

東華三院馮黃鳳亭中學

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SPONSORING BODY

辦學團體

東華三院

Tung Wah Group of Hospitals



東華三院自創立平民義學以來，一直與時並進，是本港具規模的辦學團體，為莘莘學子提供優質教育服務。本校為東華三院屬下的一所資助中學，名譽校監由東華三院應屆主席擔任。

東華三院的教育服務由董事局透過學務委員會領導，而具體的策劃、執行及監管工作則由教育科負責，並由行政總部各部門如社會服務科、財務及採購科、人力資源處及資訊科技處等加以支援。各部門攜手推動教育服務，促進東華屬校之間的溝通及經驗交流，協助學校推行優質教育。

Having introduced Free Education since its establishment, Tung Wah Group of Hospitals (TWGHs) is a locally recognized Sponsoring Body which devotes to providing quality education to individuals from all walks of life. Our school is an aided Secondary School that operates under the organization, with its current Chairperson as our Honorary Chancellor.

The education service provided under TWGHs is led by the Academic Affairs Committee through the Incorporated Management Committee (IMC). While the Education Team is responsible for the planning, execution and management of relevant schemes and projects, other departments stationed in the Administration Headquarters, such as the Community Services Division, Finance and Supplies Division, Human Resources Branch, and the Information Technology Branch, also provide support and assistance. Each department offers a hand into the promotion of education services, driving the communication and resource exchange between Tung Wah schools and hence, enhancing the quality of education available.

Incorporated Management Committee

法團校董會

本校自 1997 年開始推行校本管理，在校董會下設立校政諮詢議會，以諮詢及監察學校運作。本校於 2006 年 2 月 1 日成立法團校董會，進一步落實校本管理。法團校董會成員包括辦學團體代表、校長、教師、家長、校友及獨立人士。法團校董會每年召開三次會議，共同釐訂學校的發展項目，審批財政預算、人事安排及檢討工作成效，各主要持分者共同參與決策，提高學校管理的透明度及問責性，以促進學校的持續發展。

The Incorporated Management Committee (IMC) was set up on 1st February, 2006 and it helps implement school-based management in our school. The committee includes the school sponsoring body, the principal, teachers, parents, alumni and independent community members. School-based management seeks to enhance transparency and accountability in the use of public funds and in the process of school operations by adopting a participatory decision-making mechanism where all key stakeholders are involved.

History of our School

學校歷史

東華三院馮黃鳳亭中學是東華三院創辦的第七所全日制男女津貼中學，由東華三院乙未年主席馮錦聰先生慨捐五十五萬元為開辦費，以其尊萱馮黃鳳亭女士命名。本校在一九七八開校之時，是東華三院在沙田區開辦的第一所政府「按額資助」中學，也是瀝源邨內最早開辦的兩所中學之一。建校首年，本校需要與其他學校共用校舍，當時全校學生共五百四十人，開設中一級共十二班，教師十六人，書記兩人。





TWGHs Mrs. Fung Wong Fung Ting College is the seventh government-aided co-educational secondary grammar school established by Tung Wah Group of Hospitals in 1978 with a generous donation of \$550,000 from the Chairman of the Board of Directors (1955-56), Mr Fung Kam Chung, JP. Named after Mrs. Fung Wong Fung Ting, the college was the first caput school run by Tung Wah in Shatin and was one of the first two secondary schools on Lek Yuen Estate. Sharing the same campus with another school upon establishment, we began with 12 classes in Form One, 540 students, 16 teaching staff and 2 clerical staff.



Message From Principal

校長的話



本校是東華三院屬下第七所中學，承蒙東華三院乙未年主席馮錦聰先生慨捐港幣五十五萬元，以其尊萱馮黃鳳亭女士命名，並於一九七八年創辦，至今逾四十年。本校銳意提升學生的知識和技能，輔以多元的生涯規劃教育，協助他們拓展豐盛而有意義的人生；我們著力培育學生的良好習慣及興趣，配以校訓「勤儉忠信」為進德修業的依歸，協助他們建立正確的價值觀和積極的人生觀，最終成為勇於承擔和關注社會事務的良好公民。

學校致力為國家、社會培訓人才，是以一直緊隨教育發展趨勢，讓學生掌握最新的知識及技能。近年，學校參與教育局校本支援計劃，著力推行跨學科的 STEAM 教學及編程學習，讓學生以綜合式專題研習模式發展「STEAM」學習；又為學生創設真情實境，鼓勵學生運用不同的學科知識，回應日常生活的問題，藉此加強其解難能力，讓學生實踐所學，發展創科技能，掌握面對二十一世紀挑戰的能力。學校積極提升校園設備，加強電子學習。學校為了配合學生不同的學習需要，致力發展更多元的教學模式和生活化的課堂活動，鼓勵師生善用電子設備，既提升學生的學習動機之餘，更能增加師生和學生的互動，提升教學效能。而且藉提升學生對課堂的參與度，增加學生對追求學問的興趣及投入感，從而讓學生享受追求學問的樂趣。

本校校風純樸，除了關注學生品學表現外，更重視學生的多元發展。本校積極培養學生多元及領袖才能，通過鼓勵學生參加制服團隊、服務學習等不同的訓練活動，為學生提供發揮潛能的平台，培養學生的團隊及承擔意識，增強他們領袖素質，建立自信；又鼓勵學生積極參與不同活動及比賽，從中培養興趣，拓寬眼界。本校學生在體藝活動發展同樣多元，屢獲佳績，尤以田徑、排球、龍舟、划艇、舞蹈、音樂、朗誦、辯論等範疇，表現令人鼓舞。

本人深信學生在亭園的薰陶及在老師及家長的關顧下，定能健康成長，確立發展方向，走出康莊人生大道。



Operating for more than 40 years, our college is the seventh secondary school established under the Tung Wah Group of Hospitals (TWGHs) since 1978. In recognition of the generous donation of HK\$550,000 made by Mr. Fung Zhen Chung, the former Chairman of TWGHs in 1955, our school was named after his honorable wife, Mrs. Fung Wong Fung Ting. With the aim to develop and expand our students' knowledge and skills, a diverse careers planning education programme is being implemented to facilitate their exploration of a rich and meaningful life path. Not only that, we are devoted to helping them cultivate sustainable habits and interests. Coupled with our motto "Diligence, Frugality, Loyalty and Faithfulness", such endeavour seeks to promote our learners' development of positive values and optimistic prospects towards life. Ultimately, we hope that they become enthusiasts who fearlessly contribute towards the greater good of our social communities.

Going along with the ever-changing educational trends, our school is committed to training talents for our society and our

country. In recent years, our school has been a participant of the School-based Support Services Scheme introduced by the Education Bureau (EDB), promoting STEAM education and Coding through integrated learning; we also conduct context-based learning to encourage students' utilization of subject knowledge, creativity, and IT skills for knowledge application, equipping them with skills necessary to deal with the present 21st century challenges. The school's learning facilities and equipment have also been upgraded to support E-learning. To cater for diverse needs of our learners, we are devoted to developing diversified pedagogies and in-class activities that allow our students to see the relevance of learning at school to their daily lives. We also encourage our teachers and students to utilize E-learning tools and resources so as to enhance learner motivation, student-teacher interaction and students' in-class participation, and hence, to increase learning effectiveness, uplifting students' curiosity towards learning.

I believe that our students, under our teachers' and parents'

guidance, will thrive and find their path to a bright future.

Apart from our students' moral conduct and academic performance, we value their all-round development. Our school provides numerous platforms for students to explore and showcase their talents. Through taking part in service-learning and uniformed group training programmes, students' sense of responsibility and teamwork can be strengthened as they are given opportunities to grow and learn to become great leaders with mounting self-confidence. Moreover, our learners are also encouraged to join a variety of activities and competitions, broadening their horizons and allowing them to cultivate their interests. In fact, they have been making great achievements in various areas, particularly in Sports such as Track and Fields, Volleyball, Dragon Boat, and Rowing, as well as in Dance, Music, Public Speaking, and Debate, showing their capacity to be all-round individuals.



School Mission and Vision

辦學宗旨

本校致力為社會提供優質的教育服務，推行「全人教育」，為學生提供優良的學習環境，使學生能發揮潛能，成為具備知識技能、有正確價值觀、積極人生觀、獨立自主、勇於承擔責任和關注社會事務的良好公民，拓展豐盛人生。

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment. It is hoped that our young people will be equipped with the necessary skills and knowledge and be given the opportunity to cultivate an independent mind in order that they will become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.



School Motto

校訓



學與教

Teaching And Learning



Medium of Instruction 教學語言

本校注重加強學生兩文三語能力，初中以分班及分科模式，實行英語教學及英語延展教學活動。初中學生按其英語能力，編入以英語授課的班別，各科均加入英語增潤課程，並推行跨科英語活動，讓同學於濃厚的英語氣氛中學習。中一至中二級部份班別以普通話教授中國語文科。中四至中六級則以雙語教學，相信母語教學對學生的整體學習效能，包括思考、吸收和表達均有裨益。在雙語並行的教學語言政策下，學生的中英文程度均獲得提升。

Students are put into different classes according to their English proficiency. There are also enhancement courses and LAC-related activities that create a rich English language learning environment at school. Putonghua is used to teach Chinese language in some classes in S.1 and S.2. Bilingual teaching is implemented from S.4 to S.6 and it is proved that, with the use of Chinese as MOI in our school, our students are more able to understand what is taught, analyze, express views, develop an inquisitive mind and cultivate critical thinking skills.



Class Structure

班級編制

	班數
中一	4
中二	4
中三	4
中四	4
中五	4
中六	4

	No. of Classes
S.1	4
S.2	4
S.3	4
S.4	4
S.5	4
S.6	4



Learning & Teaching Strategies

學習和教學策略



本校不斷增添及改善設備以營造優良的學習環境，透過跨科協作及資訊科技教學，並因應學生的能力與需要設計適合之課程、教學法、教學活動及評估，同時提高學生學習興趣及教師教學效能。各科透過參觀、考察及專題研習，實踐全方位學習。此外，更將語文藝術融入初中英語課程，外籍英語老師教授語文藝術，培養學生自信心。為提升學生的數學及語文能力，本校特設中、英、數拔尖補底班，並安排高中學生擔任學術領袖生，協助初中學生解決學習疑難。另外，每年設二次考試，輔以持續評估機制，包括功課、專題研習、讀書報告、實驗報告、剪報及上課表現等。

Through collaboration and e-learning, we raise the effectiveness of teaching and learning. We have Academic Prefects to support and guide junior students on their learning. The arrangement of Chinese, English and Mathematics remedial and enhancement classes is to enhance students' mathematical and language abilities. Besides, Language Arts is introduced in our junior curriculum and is taught by our Native English Speaking Teacher. Curricula, methodology, classroom activities and assessment, are tailor-made based on students' abilities. Through visits, tours and project learning, students are able to attain life-wide learning. Through reading schemes, students can have a chance to establish good reading habit and be enriched from the extra reading encouraged. There are two assessments in a year with continuous assessment throughout the terms.

Curriculum

課程



開設科目	中一至中三
以中文為教學語言	中國語文、中史、普通話、普通電腦、音樂、體育、家政、設計與科技、視覺藝術、生活與社會、物理（中三）、生物（中三）、創客課程（中一、二）
以英文為教學語言	英國語文
按班別 / 組別訂定教學語言 / 校本課程	中一：綜合科學、地理、歷史、數學 中二：綜合科學、地理、歷史、數學 中三：化學、地理、歷史、數學
	中四至中六
以中文為教學語言	中國語文、通識教育、物理、生物、中史、歷史、經濟、企業會計與財務概論、健康管理與社會關懷、資訊及通訊科技、視覺藝術、體育、應用學習
以英文為教學語言	英國語文、化學、音樂、數學延伸課程單元二
按班別 / 組別訂定教學語言 / 校本課程	數學、地理、日語



Subjects Offered

Chinese as the medium of instruction

S.1 - S.3

Chinese Language, Chinese History, Putonghua, Computer Literacy, Music, Physical Education, Home Economics, Design & Technology, Visual Arts, Life & Society, Physics (S.3), Biology (S.3), Maker(S.1, S.2)

English as the medium of instruction

English Language

Use either Chinese or English as the medium of instruction by class or by group

S.1: Integrated Science, Geography, History, Mathematics
S.2: Integrated Science, Geography, History, Mathematics
S.3: Chemistry, Geography, History, Mathematics

S.4 - S.6

Chinese as the medium of instruction

Chinese Language, Liberal Studies, Physics, Biology, Chinese History, History, Economics, Business, Accounting and Financial Studies, Health Management and Social Care, Information and Communication Technology, Visual Arts, Physical Education, Applied Learning

English as the medium of instruction

English Language, Chemistry, Music, Mathematics Extended Part Module 2

Use either Chinese or English as the medium of instruction by class or by group

Mathematics, Geography, Japanese Language

Chinese

中文科

中國語文科為了配合社會發展需要、學生學習模式的改變，致力引入多元化的教學活動及教學方法，提升學與教效能，以協助學生成為具備終身學習能力、廣闊視野的世界公民。

在教學活動方面，科組希望為學生建構全面而均衡的學習經歷，除了傳統的聽講讀寫的能力訓練外，更強調學生的思維、審美及自學的能力；同時也著重培養學生對語文學習的興趣、良好態度及習慣；科組也致力為學生營造交流的平台，讓學生在同儕互動下，追求卓越。

科組自 2012-13 年度引入「自主協作」學習模式，讓學生成為課堂的主導者。自主學習不是指學生「自己學習」，而是學生按個人的學習需要及興趣，運用不同的學習策略與方法監督和確保自己的學習成效。為了發展學生成為學習的主導者，科組嘗試修訂教案及功課內容，以配合教學的需要，例如藉專題研習訓練學生共通能力、安排學生撰寫課後篇章讀後感以培訓鑑賞及評價的能力；科組也鼓勵教師在課堂上以「三多」連繫課堂：多提問引導學生深層思考、多安排學生分享學習所得、多佈置生活化的習作或課題，藉此提升學生對課堂的參與

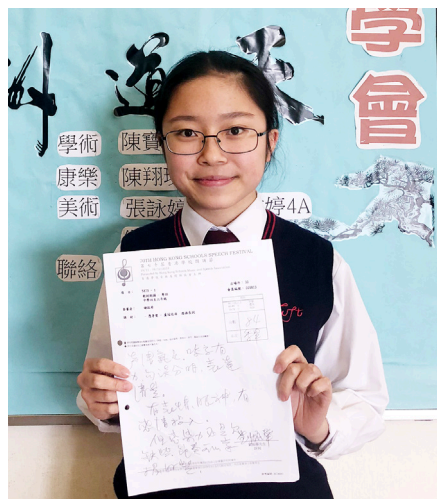
度，增加學生對追求學問的興趣及投入感，繼而讓學生真正享受追求學問的樂趣。

在過去五年，科組除了安排學生參加不同的比賽，如朗誦、辯論、書法、徵文、讀書報告、標語創作等，也安排學生到不同地方交流，體驗當地文化及生活模式，以擴闊學生視野，豐富他們的生活外，更藉教育局語文支援組的協助，為學生提供不同交流及展現的機會，例如安排學生出席「讓學生成為學習經歷設計者—聯校學生交流會」、「寫作教學—課堂實施聯校交流會」、「聯校閱



讀篇章自主學習觀摩交流會」等分享心得，讓學生在同儕互動下，精益求精，取長補短，建立追求卓越的學習心態。

對於大部份語文教師而言，近二十年的語文改革無疑是極大挑戰。大部份語文教師接受範文教育的培訓，習慣老師傳授知識；但現今推行的單元教學卻重傳授技能。是以科組在引入不同教學的方法時，也著力提升教師的專業發展及交流。科組嘗試與不同學校建立緊密的學習社群關係，例如與樂善堂楊葛小琳中學、馬鞍山崇真中學、博愛醫院陳楷中學合辦聯校中英文科說話考試，讓老師有機會討論說話能力的評核準則，從而優化教學。科組又在教育局語文支援組的協助下，也安排教師團隊觀摩校外課堂、開放課堂予外校交流、參加不同的備課會議及工作坊；又聯同中華傳道會劉永生中學及基督教中國佈道會聖道迦南書院安排學生參加「摘星計劃」，期間讓老師互相觀摩及分享課堂，使老師有



機會檢視以往的教學觀念、模式及對課程理念的認識，繼而重新釐清自己在教學過程中的角色，了解自身需由課堂的主導者，變為課堂的輔助者；由知識的傳授人，變為建構知識的助學者。

中國語文的教育任重道遠，中國語文科的教師不但要肩負培育學生成才的責任，更要承傳中國文化。科組除了在課堂教授期間傳授中國文化外，更藉功課佈置、不同教學活動讓學生體會中國文化的精妙之處，例如結合人物描寫單元的歷史人物介紹、結合敘事抒情的家譜製作；又與健康管理及社會關懷科合作，安排學生修讀茶藝文化班，不但讓學生藉課堂所學，泡茶敬師；更走出校園，為長者敬茶，從而使學生體會尊師敬老的重要。科組又籌辦

中國文化周，藉一連串的攤位遊戲、參觀活動、講座分享、戲劇觀賞等較生活化的活動，讓學生理解中國文化一直圍繞我們的生活。

展望將來，中國語文科仍要面對不同的挑戰，但我們深信在學校、家長、校外團體的協助下，我們定能成為學生最大的後盾，協助他們走過學習的瓶頸，讓學生得到更全面發展的機會，最終成為善於學習、樂於學習的終身學習者。



English

英文科

English Connects and Empowers
English is a language that connects people around the globe and opens doors to exciting new opportunities, both here and abroad. As a result, the ability to communicate in English confidently and fluently is of the utmost importance for enhancing career prospects. Therefore, it is the mission of our department to develop our students' English abilities and empower them to become successful global citizens and life-long learners.

The members of our department aim to achieve this by utilising a variety of methods to create rich learning experiences which strengthen student competencies and broaden horizons. Many examples of such methods have stemmed from our close-connection with the EDB Language Support Team and the various projects which we have developed together to apply pedagogical innovations to key skills in all aspects of teaching. These projects have created school-based, student-centred



learning resource packages that cater for learner diversity and all levels of pedagogical need.

Further innovations are applied to the concept of learning English outside the classroom, another key component of our curriculum. We hold activity-packed English Weeks twice a year and provide many other chances for students to use the language in a fun, supportive and social way. The English Ambassadors Team, the English Debate Team and our Gavel Club also help students build communication confidence. Moreover, as members of

these teams assist teachers in organising activities, they develop team spirit and interpersonal skills through all stages of the process. Accordingly, they not only become eloquent speakers, but also helpful team players and innovative leaders.

Studying English is not just about the skills of the language but also about attitude cultivation, laying the foundations for life-long learning. Language acquisition is about soaking up culture with a kind, open heart and an inspired mind. We hope that after learning English at our school,

our students develop a global perspective, one that is able to manage the rapid changes in society and the workplace.

Gavel Club

As members of our school's Gavel Club, learners become part of the global network of Toastmasters, honing their skills of writing, researching and performing English presentations to a high level at Club meetings and external competitions. The gains in confidence and competencies transfer to other subjects now and to rewarding professions in the future.

Debating Teams

English debating competitions allow our elite students to showcase their skills of language, cognition, research, performance and teamwork in a pressure-cooker environment. In recent years we have found great success, culminating in our Form Five team of 2016-17 winning the Championship of the Professional Teachers Union Debating Competition, proving that pressure can indeed create diamonds.

Building a Language-rich Environment

We incorporate a range

of strategies to create a language-rich environment for our learners. Our English Ambassadors Society, for instance, arranges various activities throughout the year including two English Weeks, after school events and morning assemblies which are conducted in English and feature student-created presentations.

In addition, our students engage with famous examples of newspapers, poems, movies, television programmes, professional theatre and short stories from the English-speaking world and can apply their own ideas to produce wonderful creations such as drama performances and short films.

Unique international opportunities are also here for our learners, such as interviewing tourists at The Peak, receiving visitors from overseas to our school and the much-celebrated Tung Wah Cultural Tours to fascinating destinations like Los Angeles, London and San Francisco. Such events allow our students to gain deep knowledge of different cultures and build on many personal qualities such as self-confidence, teamwork and friendship.



Bringing these international elements to our school life enriches learning and means that academic life is rooted in cultural exploration.



Mathematics

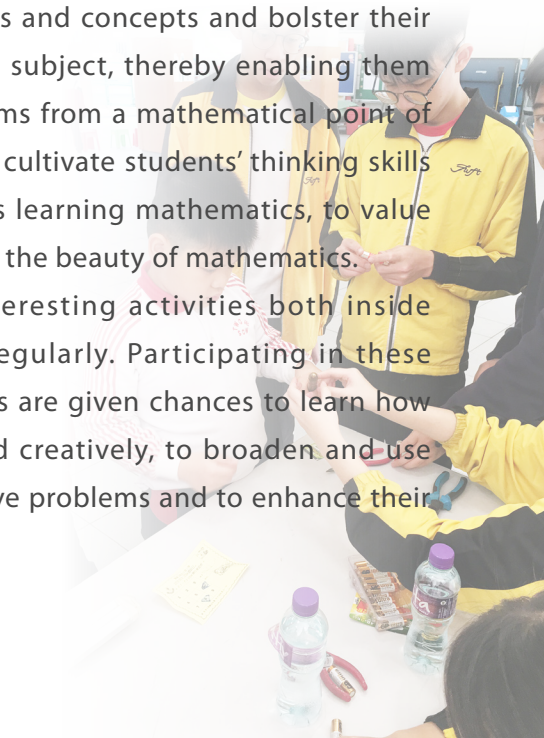
數學

數學對學生未來的發展非常重要，我們緊貼教育及課程改革的步伐，包括推行共同備課、同儕觀課、電子學習等，協助學生有效地掌握數學知識、技能及概念，增強他們對學習數學的信心和興趣，從而讓他們有效地運用數學及從數學的觀點建立及解決問題。本科組著重培養學生的思維能力及正面的學習態度，並重視和欣賞數學的好處。

除了日常教學外，本科組同樣著重學生於課堂外的學習體驗，例如定期舉辦數學日及相關比賽等。藉著多姿多彩的活動，學生能從中學習與數學相關的內容，訓練邏輯思考、培養創意及靈活運用知識。

Mathematics is of vital importance to the future development of students. We keep pace with education and curriculum reforms, such as the implementation of collaborative lesson planning, peer observation and e-learning. We aim to help students master mathematical knowledge, skills and concepts and bolster their interest and confidence in the subject, thereby enabling them to formulate and solve problems from a mathematical point of view. Additionally, we hope to cultivate students' thinking skills and positive attitudes towards learning mathematics, to value mathematics and to appreciate the beauty of mathematics.

We hold a wide range of interesting activities both inside and outside the classroom regularly. Participating in these multifarious activities, students are given chances to learn how to learn, to think logically and creatively, to broaden and use knowledge, to analyze and solve problems and to enhance their communication skills.



Science, Technology, Engineering, Arts And Mathematics (STEAM) 科藝創意教學

STEAM 是代表科學 (Science)、科技 (Technology)、工程 (Engineering)、藝術 (Arts) 及數學 (Mathematics)。本校推動 STEAM 教育，裝備學生應對社會及全球因急速的經濟、科學及科技發展所帶來的轉變和挑戰。

本校按學生的興趣和需要，致力規劃和統籌與 STEAM 相關的跨科學習活動。透過多元化的學與教策略，讓學生參與跨科學習活動和比賽，例如火箭車、我的招牌曲奇、太陽能車及基建模型比賽等。學生可就著日常生活的問題，設計和擬定具體及有創意的解決方案，藉此增強他們在綜合和應用跨學科知識的能力。

STEAM is an educational approach to learning that involves Science, Technology, Engineering, the Arts and Mathematics. The aims of promoting STEAM education at our school are to equip students for the rapid economic, scientific and technological developments, as well as the changes and challenges in society and around the world.

Our school organizes a wide range of STEAM-related and cross-curricula learning activities in order to suit the needs and interests of students. By implementing different teaching strategies, our school provides ample opportunities to students to acquire and apply their skills through different cross-curricula learning activities and competitions. Examples include making



of model rocket car, solar vehicle, My Signature Cookies, and Infrastructure Building Competition for Secondary Schools. Through the above activities and competitions, students' knowledge and skills to solve authentic problems are strengthened. Their creativity, collaboration and problem solving skills are also enhanced.

Personal, Social and Humanities Education (PSHE)

人文學科

個人、社會及人文教育學習領域的宗旨是幫助學生瞭解自己、社會和世界，維持健康的個人發展，成為具有信心、知識與責任感的人，從而為家庭、社區、國家及世界謀求幸福。

本校採取獨立科目模式教授相關基礎知識，透過跨科協作，例如中國歷史及歷史科、生活與社會科及地理科，統整各科課程及組織學習內容，並運用主題式課業，讓學生更有系統學習。

在初中學習階段，本校設計社區考察活動及專題研習，以促進情境學習，聯繫學科知識與社會，從而培養及應用共通能力，例如溝通能力、明辨性思考能力、協作能力和創造力。

The Personal, Social and Humanities Education(PSHE) Key Learning Area aims to enable students to understand themselves, societies and the world at large, maintain a healthy personal development and contribute to the well-being of the family, the local community, the nation and the world as confident, informed and responsible persons.

To build up relevant foundation and knowledge, our school adopts a subject-based approach. Through cross-subject collaboration(e.g. Chinese History and History, Life and Society and Geography), the curricula and teaching content of the subjects are integrated and re-organised. Students' learning is also made systematic through the design of theme-based assignments.

At Key Stage 3, our school designs field trips and project learning to facilitate situated learning. Students' learning is not limited to subject knowledge but connected with the community and society, through which generic skills(e.g. communication skills, critical thinking skills, collaboration skills and creativity) are cultivated and applied.





Liberal Studies

通識教育科

通識教育科的宗旨是培養學生觸類旁通和獨立思考的能力，從而分析社會上的不同議題，建立成熟的處事能力和個人見解。通識科協助學生提升思考、探究和表達的能力，使學生對個人、社會、國家以至全球事務的關注有所增加，具備作為香港未來社會棟樑的特質。

課堂教學方面，我們重視學生的課堂參與，透過多元化的學習活動，例如分組討論、辯論及角色扮演等，鼓勵學生協作和互相學習，並以比較的方式加深對議題的理解。

為了協助學生奠定良好的知識基礎，並聯繫各科知識以分析不同的社會議題，本科為學生提供全方位的課外學習經驗，例如參觀立法會綜合大樓及高等法院、境外實地考察團等，以學習活動擴闊學生眼界，實踐自身所學。

Liberal Studies is one of the core subjects in the New Senior Secondary School Curriculum. It aims to equip students with the ability to draw inferences from different perspectives and to enhance their independent and critical thinking skills. Having students study and analyze a wide range of social issues, they can work independently, develop their own views and become critical thinkers. Liberal Studies provides obvious and rich opportunities for students to make explicit connections among different disciplines and examine issues in multi-perspectives. It also enhances students' understanding of themselves, their society, their nation and the world. They are all the essential elements of being an informed and responsible citizen in the future.

The design of the lessons will follow the competence of students, aiming to encourage and engage students to participate in the learning process. Activities like group discussion, debate and role play can encourage students to collaborate with their peers and they will then learn to appreciate and evaluate the viewpoints of others.

Getting out of the school campus, students are provided lots of opportunities to join different activities, such as by joining field trips, visiting the Legislative Council Complex and the High Court etc. The learning experience provides students with opportunities to gain a better understanding of today's world with a more holistic view.

Extra-Curricular Activities

課外活動



本校學生會是由學生一人一票選出，除了籌辦各種學生活動外，亦擔當學校與學生之間的溝通橋樑。

The Student Union is formed through election on a one student one vote system. Apart from initiating and organising a vast array of activities for fellow schoolmates, the Student Union serves as a bridge for communication between students and the school.



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東華三院中學聯校畢業典禮

Tung Wah Group of Hospitals Joint Secondary Schools Speech Day



本校設有勤、儉、忠、信四社，每年均會舉辦不同比賽及活動，提升團隊合作精神及歸屬感。

本校一向重視「全人教育」，於課堂以外，亦常舉辦各式各樣的活動，例如旅行日、領袖訓練營、中一競技日、中二成長營、中三服務學習、中四全級訓練營及義工服務、中五及中六升學及就業資訊講座及參觀。透過這些活動，讓學生發揮個人潛能，使他們成為具備獨立思考能力，勇於承擔責任和關心社會的良好公民。

There are four houses in our school. They are named after the school motto, 'Diligence, Frugality, Loyalty and Faithfulness'. Through organizing competitions and activities, the house system aims to foster students' sense of belonging and creates a platform where students will develop team spirit and cooperation skills

Our school is committed to achieving all-round development. Beyond classroom, multifarious activities and training including Picnic Day, Leadership Training Camp, Growth Camp, service and volunteering trips, careers talks and workplace visits are implemented to pave for students' holistic development. Taking part in these activities allows our students to realize their potential, develop independent thinking abilities and life knowledge, cultivate in themselves a sense of responsibility and eventually become an informed and responsible citizen in society.

Discipline And Guidance

訓育及輔導



培養學生積極人生觀 Enhancing proactive and positive values amongst students

本校輔導組每年均舉辦「大哥哥大姐姐計劃」、「中一紀律營」、「中二成長營」、班際及社際等活動，提高學生對學校的歸屬感，發揮互助精神。另外，輔導組透過一系列定期的校本訓練，提升學生的自信心及解決問題的能力，使學生能以積極的態度面對成長的挑戰。

本校與社工及社區機構緊密合作，共同設計各類輔導及德育的活動，包括「喜樂同行，友伴飛翔計劃」、「義工訓練計劃」，藉此擴闊學生的視野，發展個人潛能。





With the organizing of Big Brother and Big Sister Scheme, S.1 Discipline Camp, S.2 Growth Camp and a wide range of inter-house and inter-class events, we hope to enhance students' sense of belonging as well as their interactive collaboration skills.

Our aim is to cultivate a strong sense of confidence and problem solving ability so that our students can be proactive in facing the various challenges in life.

The school also works closely with the social workers and social welfare organisations to design different counselling and civic activities, such as Joyful@School Campaign and volunteering training programs to allow development of students' potential and to widen their horizons.



Career and Life Planning

生涯規劃

本校生涯規劃課程協助學生認識自我，訂立目標，提升生涯規劃意識。老師、家長及校友在學生生涯規劃教育上扮演重要角色，使學生能認識不同的升學及就業途徑，積極面對和克服未來升學及就業的挑戰。本校以全校參與模式推行生涯規劃教育，課程自初中開始，循序漸進至高中學生。不同學科及功能組別把生涯規劃元素融入學習活動，協助學生掌握生涯規劃的知識、態度及技能。除生涯規劃課程外，本校更設個人及小組生涯規劃輔導，讓學生獲得更全面及適切的升學及就業諮詢與協助。

We offer our learners a comprehensive careers and life-planning programme, empowering them with the skills, knowledge and attitude to conquer any future challenges. Our programme is spread across their secondary school years and adopts a variety of methods and measures to provide learning opportunities and experiences.





We aim for learners to understand themselves, set their own goals, learn how to devise and reflect on their own career and life plans, and explore multiple pathways ahead.

All our stakeholders are devoted to providing an authentic and meaningful programme for our learners. This has been achieved through three key methods. First, all subject departments and functional groups infuse career and life-planning elements in their learning activities, allowing



students to relate school-based learning to future educational and career directions. Second, we provide a total and authentic experience for our students by forging a strong partnership of teachers, parents, alumni, community organisations, the business community and other school personnel. Third, individual needs and differences are catered for by providing an advisory service to counsel students in the process of making important educational and career transitions. These measures combine to offer an effective and valuable programme to our learners and assist them in creating a successful future.



Moral And Civic Education

德育及公民教育

德育及公民教育組是本校功能組別之一，與訓育組、學生輔導組共同負責學生的成長支援。主要工作是培育學生良好品德，首重培養七種價值觀和態度：「堅毅」、「尊重他人」、「責任感」、「國民身份認同」、「承擔精神」、「誠信」和「關愛」，以裝備學生當面對個人和社會不同的議題之際，仍能持守正面的價值觀。

德育組工作範疇可概括為五方面：品德培養、社會關懷、紀律及領袖訓練、姊妹學校、國情教育暨交流活動，並透過其統領之小組如公益少年團、長者學苑、東華德育課小組等推行公民教育。



Our Moral and Civic Education Group works closely with the discipline and counselling groups to give the support students need for healthy growth. In order to equip our students with the skills and abilities to deal with the various current issues and affairs in society, we aim to nurture and strengthen the seven core values and attitudes students should have. These values and attitudes include perseverance, respect, sense of responsibility, sense of identity, credibility, accountability and care.

Our Moral and Civic Education Group includes five aspects, namely the nurturing of morality, care to society, discipline and leadership training, sister schools, national education cum exchange. They are all carried out through groups and units such as Community Youth Club, the elderly school, Tung Wah Moral Education, etc.



成就 Achievements

Arts Education

藝術教育



本校積極於課堂以外，以音樂培養學生對演奏和演唱的興趣，使學生在愉快和輕鬆的環境下，透過音樂遊戲、律動、欣賞及創意活動，啟發他們的創意思維、鞏固音樂知識、增強自信、提升多元智能，讓他們從中學習與人和諧共處、舒展身心、表達自我及提高情緒智商。

本校視覺藝術科有四大學習目標，包括：培養創意及想像力、

Students are encouraged to learn not only in the classroom but beyond. With the objective of nurturing students' capabilities and interests towards performance and singing, our school has introduced a music training programme, creating an ideal platform for students to acquire musical knowledge in a delightful and stress-free environment. The training comprises interactive games, music appreciation and composition, where students could exercise creativity and boost their aesthetic accomplishments. On a personal level, students equip themselves with interpersonal skills, the ability to express eloquently and the capacity of managing emotions. We therefore value and purposefully create every opportunity for students to experience and shine.

Through utilizing a broad range of approaches to teaching, the curriculum of visual arts aims to accomplish the following objectives, nurturing creativity and the power of imagination, consolidating subject know-how and application, cultivating art appreciation and strengthening knowledge about art. While recognizing the





發展技能與過程、培養欣賞藝術的能力和認識藝術的情境。

除了在課堂內傳授藝術知識，本校更帶領學生走出課室，進行考察交流，例如「東京文化藝術之旅」及「杭州四中體藝交流團」。另外，本校視覺藝術科學生亦積極參加藝術比賽，並屢獲獎項，更入選「東華三院體藝精英學生支援計劃」。

importance of teaching and learning, the visual arts department has arranged overseas excursions to extend students' learning experience as our students took part in a study tour to Tokyo and an exchange programme at our sister school in Hangzhou. These valuable experiences offer our students opportunities to absorb the diversity and beauty of art worldwide. Our students have also achieved remarkable results and are publicly acclaimed in various art-related competitions. A number of students have also been invited to join the TWGHs Support Scheme for Elite Sports and Arts Students in recognition of their achievements.



體育

本校十分重視學生於運動方面的發展，並投放大量資源培訓有潛質的學生。校舍設有健身室，內有八部室內賽艇機、五部室內龍舟機及各項負重器械讓學生於校隊訓練、體育課堂及課餘時間使用，以助學生建立恆常的運動習慣。

本校賽艇隊、田徑隊及花式跳繩隊近年於不同的比賽屢獲佳績，其中賽艇隊的呂明軒同學曾多次於新界地域中學校際室內賽艇錦標賽打破大會紀錄，更入選香港賽艇青少年代表隊，並兩度代表香港出戰南韓忠洲及台灣的亞洲青少年賽艇錦標賽。賽艇隊內亦有其他成員入選香港賽艇發展隊伍，他日亦有機會代表香港作賽，為港增光。

田徑隊近年於沙田及西貢區中學校際田徑賽及東華三院中學聯校運動會均取得優異成績，於一七至一九年間共獲得五十面獎牌及六項團體獎，當中畢映慧同學於女子七項全能香港青年比賽獲得第三名，成績令人鼓舞。

另外，本校的花式跳繩隊多次於校內及校外進行表演，當中鄧家杰同學於去年參與全國跳繩聯賽廣東惠州站，獲得個人花式及團隊速度比賽季軍。除了以上隊伍外，本校的籃球隊、排球隊及其他隊伍亦表現優秀，多次於沙田及西貢區中學校際錦標賽或聯校比賽獲得獎項。

Our school deeply values the athletic development of our students. We provide a myriad of resources to develop the talents of our students with immense potential. In hopes of motivating students to establish a healthy fitness routine and lifestyle, a fitness room is set up on campus, with eight indoor rowing machines, five indoor paddling machines and a variety of weight-training equipment. Students can enjoy such facilities during P.E. lessons and after-school, which have also been essential for the training of our student athletes.

In recent years, our school's rowing team, athletics team, and rope skipping team have been obtaining great achievements. Our student, Lui Ming Hin, from the rowing team has broken several records in many of the New Territories Inter-School Indoor Rowing Championships. He has also been enrolled in the Hong Kong Rowing Team, proudly representing Hong Kong while joining hands with other gifted youngsters to compete in the Asian Rowing Junior Championships held in South Korea and Taiwan.

Since 2017, our athletics team has joined and received 50 medals and six trophies in the HKSSF Shatin & Sai Kung Secondary Schools Area Committee Inter-School Athletics Championships and the TWGHs Joint Secondary Schools Athletic Meet events. But Ying Wai, a team member, came in third in the women's heptathlon at the TCAA Junior Athletics Championships.

Our rope skipping team has also engaged in different performances inside and outside school. Last year, our student Dang Ka Kit joined the National Skipping League held in Huizhou, Guangdong, and won third place in single rope freestyle and junior male team single rope speed relay.

Apart from the sports teams listed above, our school's basketball, volleyball and other sports teams have also won many awards in the HKSSF Shatin & Sai Kung Secondary Schools Area Committee Inter-School Athletics Championships and the TWGHs Joint Secondary Schools Athletic Meet events, showing outstanding performances.

This year, our school has joined the "Flying High" Sports Programme launched





此外，本校於本年度參與由中國香港體育協會暨奧林匹克委員會舉辦的「奧翔」計劃。計劃安排退役的香港代表隊成員到校為學生進行體適力測試。透過測試結果，為中一至中四學生推薦最合適他們參與或訓練的運動項目。此外，退役香港運動員亦有機會到校訓練校隊成員，憑藉他們的個人經驗來培訓有潛質的同學，藉以培養學生堅毅意志、個人品德及健康體格，並於校內推廣體育文化。

by the Sports Federation and Olympic Committee of Hong Kong. The programme dispatches retired Hong Kong athletes as coaches to conduct physical fitness tests, and through the results, help our F.1-F.4 students discover the best sports they can join and develop. Students from different sports team will also get the chance to be trained by the coaches and learn from their valuable experiences. This, we hope, will eventually develop and enhance our students' resilience, moral character and physical fitness, and hence, further promote and celebrate sports culture within the school.

獎項 Awards

比賽	成績
2018 - 2019 新界地域中學校際室內賽艇錦標賽	男子乙組團體亞軍 男子乙組 2000 米冠軍 (破大會紀錄)
2018 - 2019 香港學界龍舟錦標賽	小龍男子組 200 米金盃賽殿軍 標準龍男子組 200 米金盃賽殿軍
2018 - 2019 全國跳繩聯賽 - 廣東惠州站	個人花式季軍 少年男子組 4x30 秒速度接力 殿軍
2018 - 2019 沙田及西貢區中學校際排球賽	男子甲組排球 季軍 (第二組) 男子丙組排球 殿軍 (第二組)
2019 全港青少年田徑錦標賽	女子甲組 200 米冠軍 男子乙組 200 米季軍 男子乙組 4x100 米季軍
2018 - 2019 沙田及西貢區中學校際田徑賽	男子總團體第五名 男子甲組團體第五名 男子甲組 4x100 米冠軍
2017 - 2018 東華三院中學聯校運動會	男子丙組跳遠 冠軍 (破大會紀錄)

Competitions	Awards
2018 - 2019 New Territories Inter-school Indoor Rowing Championships	1st runner-up in Boys B Champion in Boys' B 2000m (Broke the record)
2018 - 2019 Hong Kong Inter-school Dragon Boat Championships	3rd runner-up in Small Boat Boys 200m Gold Cup 3rd runner-up in Standard Boat Boys 200m Gold Cup
2018 - 2019 National Skipping League - Huizhou, Guangdong Station	2nd runner-up in Single Rope Freestyle 3rd runner-up in Junior Male Team Single Rope Speed Relay
2018 - 2019 HKFSS Shatin & Sai Kung Area Committee Inter-school Volleyball Competition	2nd runner-up in Boys A (Division Two) 3rd runner-up in Boys C (Division Two)
2019 TCAA Junior Athletics Championships	Champion in Girls A 200m 2nd runner-up in Boys B 200m 2nd runner-up in Boys B 4x100m
2018 - 2019 HKSSF Shatin & Sai Kung Secondary Schools Area Committee Inter-School Athletics Championships	4th runner-up in Boys Overall 4th runner-up in Boys Grade A Champion in Boys A 4x100m
2017 - 2018 TWGHs Joint Secondary Schools Athletic Meet	Champion in Boys C Long Jump (Broke the record)

Community Services

社會服務



本校學生積極參與社會關懷活動，服務社會。本校德育及公民教育組每年也會邀請紅十字會到校舉辦全校捐血日，學生均踴躍參與。此外，所有高中學生均是公益少年團計劃的會員，並定期參加各項社會服務活動，有不少學生更獲得最高榮譽獎項。另外，本校學生亦積極參與不同的義工活動，例如長者學苑義工、家長教師會義工隊等，藉此培養學生關心社區、服務社群的品格。



Our school encourages students to engage in social and civic services so as to develop an understanding for different societal and community issues. Initiatives to promote awareness to help the communities in need include volunteering at Elder Academy and Parent-Teacher Association related activities. All students are also members of the Community Youth Club (CYC) and they participate in community service projects regularly and become keen supporters of community service. Every year, there are a number of students who attain awards at different levels in the CYC Member Merit Award Scheme as they participate in the planning and implementation of various activities or services.

Life-wide Learning Activities

全方位學習活動



本校設有「全方位學習日」，讓全校學生參與，當中包括德育及公民教育、社會服務、與工作有關的經驗、藝術發展和體育發展五個範疇的「其他學習經歷」活動，讓學生藉課堂以外的活動，擴闊視野。

另外，中一級設「課外活動」課節，所有中一學生皆可依其喜好選擇由學校提供的興趣班，以發展個人興趣及專長。

此外，本校每年設有不同交流團，讓學生有機會體驗當地文化及生活，開拓視野。

本校學生的課外活動表現良好，每年也在不同比賽中取得獎項，例如中文朗誦、英文朗誦，英文辯論隊、中國舞蹈、龍舟隊、田徑隊、足球隊、籃球隊等等，表現令人鼓舞。

Aiming at facilitating students' lifelong learning capacities and promoting students' whole-person development, students are encouraged to learn beyond the classroom.

During the Life-wide Learning Days, students are provided with a range of OLE opportunities in five areas, including Moral and Civic Education, Community Service, Career-related Experiences, Physical and Aesthetic Development.

Extra-curricular activities are incorporated in the S.1 curriculum. A wide range of activities are offered to S.1 students. Mainland and overseas exchange activities are organized to foster knowledge and experience sharing.

Our students achieved outstanding performance in various activities and competitions, such as Speech Festival, English Debate, Chinese Dance, Dragon Boat Rowing, Athletics Competitions, Basketball Competitions, etc.





School Campus And Facilities

校舍設施

學校設施

全校共有課室 24 間，特別室 25 間。除一般設施外，本校更設有學生自學中心、健身室、電腦輔助設計室、電腦輔助學習室、多用途活動室、學生活動中心、遠程教室、健康資源中心、語言室、多媒體學習中心、英語活動室、校園電視台及學生輔導室。禮堂、課室及特別室均設有空調、電腦、實物投影器、投影機及放映屏幕。

支援有特殊教育 需要學生的設施

斜道、暢通易達升降機、暢通易達洗手間及暢通易達的公共詢問或服務櫃枱。



School Facilities

All classrooms and the school hall are fully air-conditioned with Internet access and teaching aids, such as LCD projectors and visualisers. Besides original classrooms and special rooms, the school is also equipped with a Self-access Learning Centre (SALC), Computer-aided Learning Centre, Multi-purpose Activity Room, Physical Fitness Centre, remote classroom, Health Resources Centre, Campus TV Station, Multi-Media Learning Centre (MMLC), English Activity Room and Language Laboratory.

Facility for Supporting Students with Special Educational Needs

Ramp, accessible lift, accessible toilet and accessible public information / service counter.



Parent-Teacher Association

家長教師會

學校教育和家庭教育對青少年的成長非常重要，兩者相輔相成。香港的教育隨著社會不斷進步而精益求精，家長除了關心子女在學校的生活和學習情況外，亦關心社會的轉變對子女帶來的影響，當中包括態度、行為及價值觀上的改變。事實上，家長在家庭教育中發揮重要的功能，良好的親子關係令孩子更愉快、更有安全感，孩子得到家人的支持與信任，便能建立自信，在求學の旅途上昂首闊步。在家長與學校緊密合作下，孩子能茁壯成長，遇到挫折，不氣餒；遇到問題不退縮，勇於面對困難。

本校家長教師會於一九九七年六月成立，旨在提供機會予校方與家長一同培育子女，促進家長與學校的溝通交流，結合

Both school education and family education are vital to the development of teenagers and they complement each other. The education of Hong Kong keeps striving for perfection when our society progresses continuously. Parents not only care about their children's school life and learning, but are also concerned about the impacts of the change in society on their children, including the change in their attitude, behaviour and values. In fact, parents can actively educate their children in family education. A good parent-child relationship makes children feel pleasant and creates a sense of security. When children are supported and trusted by their family, they can build up self-confidence and self-esteem and they can advance bravely on their study pathway. With the close cooperation between parents and school, children can thrive positively. When they face any setback, they will not feel dismay. When they encounter any difficulties, they will not escape. Instead, they face the problem courageously and try their best to tackle it.

Our school Parent-Teacher Association was established in June, 1997. The aims of our Parent-Teacher Association are to help parents nurture their children, facilitate the communication between parents and our school as well as seek advice from





家庭與學校的力量，使子女在學習的階段中愉快成長。本會由教師及家長共同管理會務，每年按家長需要而舉辦各類型講座、工作坊及親子活動。透過各項活動，家長可向校方反映意見、提出建議，加深對子女的瞭解；教師亦能透過活動瞭解學生在家中的情況，安排適切的活動，使學生得到健全的身心發展。希望各家長支持本會所舉辦之活動，與我們同心協力，培育孩子成材。

parents on school issues. Integrating the effort of family and school, children can grow up happily during the learning stage. The Association is managed by both teachers and parents. Every year, a variety of talks, workshops and parent-child activities are organised based on the needs of our parents. Through joining various activities, parents can reflect your ideas, give suggestions to our school and understand your children better. Meanwhile, teachers can know more about how students perform at home in order to help manage their learning as well as facilitate their all-round development. We hope all parents support the activities that we hold and make concerted efforts to cultivate our children.

本會電郵地址：fwft.pta@gmail.com

PTA email: fwft.pta@gmail.com

Alumni Association

校友會

本校校友會旨在聯絡昔日校友，讓校友重溫往日校園生活，並發揮母校的精神，貢獻社會。自一九九九年一月廿三日成立至今，會員人數已超過一千人。在各屆主席和幹事帶領下，校友會會務蒸蒸日上。由第六屆校友會開始，校友會委員任期改為兩年一任，每年均舉行會員大會及校友活動，期望各校友能踴躍參與和支持。

校友會歡迎各校友加入本會成為會員，凡曾就讀或任職本校之人士均可申請。如有興趣成為本會會員或有任何相關查詢，可與本會幹事或本會顧問李智偉老師聯絡。

電郵地址：twghfwftaa@gmail.com

The aim of establishing the Alumni Association is to bring alumni together and so it acts as an important channel for alumni to develop and maintain close linkages with our school. There have been over 1000 members since the establishment of the Alumni Association on 23rd January, 1999. With the concerted efforts of the graduates over the years, gatherings and activities are held annually where alumni can interact with other members, share the good old school days and update each other on their lives. Alumni who are interested in the Association may apply to join us as members. For enquiries, please contact the Association Committee or Mr. Lee Chi Wai at your earliest convenience via email to twghfwftaa@gmail.com.



Exchange tours



海外考察

本校致力為學生提供多元化的學習經歷，積極籌辦不同的境外交流活動，讓學生走出教室，增廣見聞，成為一個具國際視野的公民。

本校每年均會舉辦國內交流活動，讓學生親身體會內地的發展，加深對國內的理解。過去數年，本校學生曾踏足北京、杭州、深圳、上海、開封和宣化等地，並與四所姊妹學校的學生進行交流。

此外，本校每年均會推薦學生參與東華三院學生大使參訪團，足跡遍及三藩市和倫敦等國際都會，讓學生深入了解當地的風土人情。近年，學生還有機會到訪哈薩克和杜拜等「一帶一路」沿線國家或城市，瞭解當地的發展機遇和挑戰。各科組亦積極組織其他境外交流團，例如前赴韓國考察其科技與文化，藉此讓學生裝備自己，以應對新時代的挑戰。

In order to provide a diverse range of learning experiences for our students, our school takes the initiative to arrange exchange tours both on the mainland and overseas so that our students would have the chances to broaden their horizons and become more internationally aware persons.

Every year, our school organizes tours to the mainland in order to let our students experience the development there as well as deepen their understanding of our country. In the last few years, our students have set foot in Beijing, Hanzhou, Shenzhen, Kaifeng, Xuanhua, etc. Our students have also taken part in exchange tours with our four sister-schools in China. Our students have benefitted from all these experiences.

Also, the school nominates

students to join the Tung Wah Student Ambassadors Tour every year. So far we have been to San Francisco, London and more. In recent years, students also have the chance to visit Kazakhstan and Dubai, countries along the One Belt One Road Initiative. The school's different subjects and groups also organized overseas tours such as to South Korea and Taiwan, etc. We hope that our students could be given chances to see the world's cultural and technological development.

We hope to organize more exchange tours for our students so that our students can be better equipped for the fast-developing world.



Sister Schools

In the years 2011, 2014, 2018 and 2019, our school had the honour to form sister school pairs with Hangzhou No.4 High School, Shenzhen Arcadia Grammar School, Beijing Academy and Middle School Affiliated to ECUST, respectively. Since then, our teachers and students have started our annual school exchange to Hangzhou, Shenzhen, Beijing and Shanghai.

The origin of Hangzhou No.4 High School came from Yangzheng Shushu, an old private school, which was established by Linqi, the mayor of Hangzhou at the time in 1899, who also founded Zhejiang University and Zhejiang Sci-Tech University, with both being the most top class middle schools of the province. They are renowned for their wind orchestras, swimming teams, basketball teams, technology studies, etc. Famous scholars and writers such as Chen Shutong, Xu Zhimo, Yu Dafu, Hua Junwu and Jin Yong were its graduates.

Shenzhen Arcadia Grammar School has officially changed its title from Tsinghua Experimental School in 2016. It was founded in 2002 and is now a provincial registered school in Guangdong Province with grades 1-12. The Board of Directors of the school follows the philosophy of 'Smart Campus, an Education for Life' in order to promote cultural inheritance and quality education. The school holds the school motto of 'Independence, Charity, Tolerance, and Devotion' and sets a missionary goal to ignite the light within each child and make it shine throughout his/her life.

Beijing Academy was established by Chaoyang District People's Government of Beijing City in



2013. The school positions itself as an institution of international modernity and quality. It is an academy of Beijing-style with Chinese essence aiming to aspire to become a world-class Chinese school. The school puts major emphasis on bridging itself internationally. Students take part in cultural exchanges to Hawaii Punahou School and Boston Harvard University. They also join tours to Europe and Yunnan Xishuang-Banna for academic exchange.



Middle School Affiliated to ECUST was established by the Xuhui District Education Bureau East China University of Science and Technology in 1992. The school mission emphasises the multi-faceted development in mind and behaviour, as well as the development of

science and technology. The school works with East China University of Science and Technology to receive professional teaching support from the university's teaching staff and share the use of the university's facilities in order to enhance the quality of the various developmental and academic researches. As a result, many of their students have been accepted by famous institutes such as Fudan University, National Chiao Tung University, etc.

Over the years, our school has been organising tours to Hangzhou, Shenzhen, Beijing and Shanghai to visit our four sister schools. Grasping the opportunities, the teaching staff of the various places benefit from the professional teaching exchange in order to widen the horizons of the teachers. We hope that our students would also benefit from the experiences so that they would gain a better understanding of the development in China.



姊妹學校

本校於 2011 年、2014 年、2018 年及 2019 年分別與杭州第四中學、深圳市桃源居中澳實驗學校、北京市北京中學及華東理工大學附屬中學結盟為姊妹學校。每年，本校均會派出學生到杭州、深圳、北京、上海進行交流活動。

杭州第四中學前身為養正書塾，由杭州知府林啟創辦於 1899 年，與浙江大學、浙江理工大學同出一源，是浙江省首屈一指的重點中學，在管樂、游泳、籃球、科技等領域也享負盛名。著名校名有陳叔通、徐志摩、郁達夫、華君武、金庸等。

深圳市桃源居中澳實驗學校前身為清華實驗學校，成立於 2002 年，是一所十二年一貫制民辦學校和廣東省一級學校。自 2016 年更名以來，中澳實驗學校秉持「智慧學校，生命教育」的辦學理念，以「發現每個孩子身上的亮點，將其培養成人生最閃光的價值」為宗旨，實施「亮點教育」，並以「懂規矩，知善惡，會感恩」為育人目標，開設了道德與法制教育校本課程。

北京中學成立於 2013 年，是一所由朝陽區政府創

辦的公辦完全中學。學校遵循「國際化、現代化、高品質」的辦學原則，致力興辦一所具有北京風格、中國氣質與世界胸懷的現代學校，銳意發展成為世界一流的中國名校。北京中學積極與國際化學校接軌，於假期間安排學生前往夏威夷普納荷學校、波士頓哈佛大學交流，還安排學生往歐洲遊歷、雲南西雙版納作生物考察。

華東理工大學附屬中學始建於 1992 年，由徐匯區教育局和華東理工大學聯合創辦。以「內修外行，多元發展；相容並蓄，理工見長」為辦學目標，這跟本校提倡學生學術和品德教育並行、鼓勵同學發展多元潛能的教育理念相近。除此，理工附中更與華東理工大學合作，利用大學的師資和實驗室等場所，開設各類拓展性、研究性的課程，不少學生更被復旦大學、交通大學等著名高校錄取，成績斐然。

多年來，校長帶領師生遠赴杭州、深圳、北京、上海等地探訪姊妹學校。讓兩地的老師分享教育心得，互相觀摩學習，同時開闊了學生的眼界，使他們感受內地學校的學術氛圍及認識國內城市的發展。





聯絡我們 CONTACT US

地址：新界沙田瀝源邨瀝源街三至五號

電話：26913738

傳真：26026734

電郵：fwftinfo@twghfwfts.edu.hk